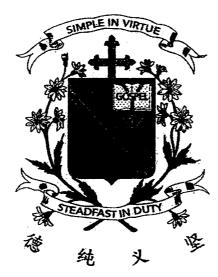
Name :)
Class : Primary 5	

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 11 May 2015

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions 67 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Booklet A	28
Booklet B	67
Total-	95

		. (10 marks)
1 .	Nowadays, everyone to	take a holiday every now and then.	
	(1) need(2) needs(3) needed		
	(4) has needed	•	
2	this bicycle is old, it still	works well.	·
	(1) As (2) For		
	(3) Since(4) Although	· ·	
3	No matter how hard you have to wor	k, you not give up!	
	(1) might (2) could		
	(3) would (4) should		
4	Sumei mother is a libra	rian enjoys reading.	
	(1) who		
	(2) which(3) whom		
	(4) whose		
5	Tiffany will be playing J championship title.	oanna in the badminton competition for the	
	(1) for		
	(2) with (3) beside		
	(4) against		

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

/C= == t= th= ===d====

රි	If I a bird, I all around the world to explore.
	(1) am will fly
	(2) was will fly
	(3) am would fly
	(4) were would fly
7	After Ali the address on the envelope, he a stamp onto it.
	(1) writes pasted
	(2) written pasted
	(3) wrote has pasted
	(4) had written pasted
8	The girls eat bread for breakfast every morning,?
	(1) do they
	(2) have they
	(3) don't they
	(4) haven't they
9	My sister saw the girl the vase.
	(1) broke
	(2) break
	(3) breaks
	(4) had broken
10	The injured man in pain as he waited for the ambulance to arrive.
	(1) lie
	(2) lay
	(3) lied
	(4) laid

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11	I fell as I was walking off the stage. My face immediately turned
	 (1) as red as a tomato (2) as white as a sheet (3) as green as a pickle (4) as black as a charcoal
12	My umbrella was almost by the strong gust of wind.
	(1) blown up(2) blown out(3) blown over(4) blown away
13	The little children would for Uncle Joo's storytelling sessions which were about the good old days in China.
	 (1) spin a yarn (2) hold the fort (3) make a beeline (4) sit on the fence
14	I could not afford to buy my mother the ruby necklace because the price was simply too
	(1) exotic (2) exquisite (3) exorbitant (4) extraordinary
15	The car accident was the consequence of his carelessness.
	(1) incurable(2) inevitable(3) insatiable(4) indispensable

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Christy noticed a little girl toddling across the grass, heading up a small hill. Christy looked around for the parent, but there was no one else in sight. She knew that the girl was in imminent (16) danger for she had seen the pack of stray dogs nearby.

Christy <u>dashed</u> up the hill after her. When she reached the little girl, Christy picked her up. (17)

She carried her <u>gingerly</u> toward the playground, looking frantically for her parent.

At the playground, which was crowded with little children, she could see an anxious mother searching for someone. Christy waved her arms and shouted, "Is this your baby?" The lady rushed over without a moment of delay and embraced the little girl. Tears trickled down her cheeks and she (20) thanked Christy for her help.

Adapted from 'Chicken Soup for the Kid's Soul 2'

- 16 (1) alarming
 - (2) alighting
 - (3) accelerating
 - (4) approaching
- 17 (1) strutted
 - (2) sprinted
 - (3) sashayed
 - (4) sauntered
- 18 (1) slowly
 - (2) readily
 - (3) carefully
 - (4) hurriedly

- 19
- (1) called in(2) called on(3) called up(4) called out
- (1) (2) (3) (4) 20
- immediately momentarily concurrently simultaneously

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Write Right! Competition 2015

Proudly brought to you by the Write Good English Movement

The Write Good English Movement began as an effort to encourage all Singaporean students to write fluently with good grammar and accurate spelling. With attractive prizes to be given away each year, this competition attracts thousands of entries. These attractive prizes are generously sponsored by our supporters. All notable entries will be featured on our website, www.writeright.com.

Important:

- The deadline for entries is 30 May 2015:
- The results will be announced in early October 2015.
- All entries must be in English and are to be uploaded online at entry@writeright.com
- Do you have a question? You may refer to the Frequently Asked Questions page.

TOPICS

Participants are encouraged to be creative in their response. Entries can be submitted in various formats such as poem, letter, script or essay.

Multiple submissions are <u>not</u> allowed and will lead to disqualification.

Beginner Category

- Primary school students
 - 1. Graciousness is the way of life
 - 2. I am the next generation!

Intermediate Category

- Secondary school students
 - 1. My Hopes and Aspirations
 - 2. Youths Today

Advanced Category

- Open to all including the public
 - 1. My Home
 - 2. How we improve our quality of life



The following is the winning entry for the Beginner category of the 2014 competition, themed "Lifelong Learning". Be inspired!



Beginner Category - A notable entry ...

"Mei, which was the button you said I should press to make a phone call?" Grandma asked for the fifth time, with a perplexed look on her wrinkled face.

"This one on the left, Granny," I replied patiently, feeling rather amused.

"See, you just need to remember this green symbol here. Pa has told you that it is just like a green traffic light that signals "go" for the car and so it will also get your call through."

"Yes, yes ... I remember it now. The red one is a signal to "stop" and so it will end my call?" Grandma said with a chuckle. "My memory is terrible and technology is driving me nuts!" At that remark, Grandma and I burst out laughing.

Pa had recently bought Grandma a mobile phone despite her protests. She often said to me, "Don't waste your time teaching an old lady like me." She was certain that she would never figure out how to use it. So, we spent the entire weekend showing Grandma how to make phone calls, send simple text messages and take photographs.

Grandma said even though she found herself needing time to familiarise herself with the functions on her mobile phone, she was eager to learn. She even played some games Pa showed her. Ma praised her for her positive learning attitude! The only problem for Grandma was that she often forgot what she had just learnt a few minutes ago! I guess I will be drawing an instruction manual to guide her step by step.



Fiona Koh (5 Loyalty) Sommerveille Primary School For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

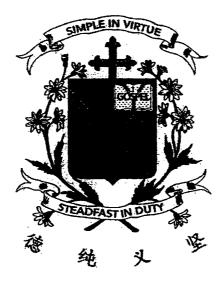
21	Based	on the poster, which of the following is true of the competition?
	(1) (2) (3) (4)	Only students can participate in the competition: All participants are to submit their entries online. All entries will be featured on the competition website. All participants will win the sponsored prizes in this competition.
22	What d	oes "it" in the fourth paragraph of the winning entry refer to?
	(1) (2) (3) (4)	the traffic light the mobile phone the button for ending phone calls the symbol on a mobile phone button
23	In the v	vinning entry, what was puzzling the writer's grandmother initially?
	(1) (2) (3) (4)	how to turn the mobile phone on why the mobile phone did not seem to be working what the different colours on the mobile phone represented which button on the mobile phone to press for making a phone call
24		vinning entry, the writer's grandmother was reluctant to have a mobile because
	(1) (2) (3) (4)	she did not want to waste her son's money the writer's father had refused to listen to her she was not confident of learning how to use it the writer's father would waste time teaching her how to use it

- In what way had Grandma's opinion about having a mobile phone changed by the end of the story?
 - (1) She felt that she was too old to learn anything new.
 - (2) She was convinced that she could do without a mobile phone.
 - (3) She was unwilling to try any of the functions of her mobile phone.
 - (4) She was confident making phone calls, sending text messages and taking photographs with her mobile phone independently.
- 26 Why did the writer use dialogue in the first four paragraphs of the winning entry?
 - (1) to provide information about the characters in the story
 - (2) to demonstrate the use of grammatically sound sentences
 - (3) to convince readers that the characters in the story are real
 - (4) to capture readers' attention with an interesting introduction
- 27 Which of the following is the **most** likely reason for presenting some details about the contest in bulleted point form?
 - (1) to excite the readers
 - (2) to emphasise the competition
 - (3) to highlight important information
 - (4) to cater to readers with poor eyesight
- What is the **main** purpose of the flyer?
 - (1) to promote the writing competition
 - (2) to inspire readers to have a positive learning attitude
 - (3) to provide details of the competition's rules and regulations
 - (4) to highlight the good work of Fiona Koh from Sommervielle Primary School

END OF BOOKLET A

Name :	()
Class : Primary 5		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 11 May 2015

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions 67 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Booklet A	28
Booklet B	67
Total	95

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

			SED ONLY						
(A)	and	(D)	despite	(G)	from	(K)	over	(N)	throughout
(B)	around	(E)	either	(H)	long	(L)	soon	(P)	unless
(C)	by	(F)	for	(1)	neither	(M)	that	(Q)	until
Ne	ear the Arc	tic Circ	le, a small	wood f	rog digs in	to a pik	of da	mp leaves.	Winter is coming
	i	t has r	no time to v	vaste. I	t is so colo	outside	e		the frog's toes
(29	9)							(30)	
have star	ted to free	ze. Th	e frog pulk	s the le	eaves	(31)	,	itself like	·. a blanket. Then it
waits. It _			_ moves no	r eats.					
	(32)								
Th	e air temp	erature	e outside c	ontinue	s to drop.	Soon, i	t is wa	y below fre	eezing. The frog's
rnuscles 1	freeze. Ice	builds	up		its liv	ver, lung	s and	other orga	ns. Then the frog
			(33)					
takes a fi	nal breath.	Its he	art stops. It	is not	the end for	the frog	9	(34)	the bitter cold.
The frog 1	freezes to s	survive	, and hiben	nates_	(35)	·	the win	nter months	s.
Th	e wood fro	og's in	stinct to hi	bernate	kicks in	as		as	s its toes start to
							(36	5)	
freeze. In	side its boo	dy, its I	iver starts r	naking	extra gluco	ose. Its I	olood c	arries this	sugar to the frog's
cells. The	glucose a	icts as	antifreeze.	It kee	ps water ir	side the	e cells		freezing.
								(37))
Freezing	could dama	age the	e cells and	kill the t	frog.				
A	wood frog	can sı	ırvive like t	his as į	(38)		as the	e temperat	ure in its leaf pile
does not	go too l <mark>ow</mark> .	If the	temperatur	e dips t	elow minu	s 6 deg	rees C	elsius, the t	frog will die.
					-				
								-	
				A	iantad fram C		-4- Al-4:	10	hic Extreme Explorer

word in each of the boxes. (12 marks) (39)There was a milkman who lived near a stream. After milk his cow every morning, he filled his cans just half full. Then he took them to the stream and topped the cans up in water. The milkman was careful to be quiet where he did this. When he finished, he took his cans to town where he sold his milk to the townspeople. After his trips to town, the milkman returned to his farm. He would wash his cans in (42)the stream. This time, he was deliberait in making as much noise as he could. Then he would go (43)to bed. That was his rooteen every day. Meanwhile, a monkey in a nearby tree noticed the milkman's konshious effort to be quiet each morning. She heard his clatter every evening. This made the monkey <u>curears</u>. One evening, the milkman was exausted after his long day. He rested by the tree. When he woke up, he started to count the money he had earned with selling his milk to the townspeople. (48)Just then, the monkey appear by the milkman. She took the money and ran back up into the tree. The milkman was stuned. The monkey said, "I have seen what you do each day. This (50)money is not entire yours. You only get half. I shall see to it that the stream gets its half."

Adapted from The Milkman and the Monkey, an Indian folktale retold by Roberto Hahn

Each of the underlined words contains either a spelling or grammatical error. Write the correct

On average, a human spends about 25 years of his life sleeping. Why do we need to sleep
for a third of our day? This is a question that has scientists for a very long time. (51)
There are studies to prove that enough sleep, important brain functions (52)
such as speech and memory are adversely affected. Sleep also helps to our
growth and immune system healthy.
The lack of sleep can to grave consequences. Disasters such as the (54)
Challenger shuttle explosion and the Chernobyl nuclear power plant disaster are
to human error, with sleep deprivation being a major (55)
It may seem like nothing happens from the time you tumble onto your bed to the time the
alarm clock you up. But surprisingly, ahappens. Your body (57) (58)
may be sleeping, but your brain is very active.
You sleep in cycles that recur four or five times during an average night. Each cycle is
up of five stages and lasts about 100 minutes.
er en

The first two stages are periods of light sleep. As you asleep, your body (60)
starts to relax. Your eye movements down and then stop. (61)
The two stages constitute deep sleep. Your breathing and heart rate are (62)
at their lowest and it isto wake you up. (63)
The final stage of sleep is the active period for your brain. Although your (64)
eyes are still, your heart beats faster and your breathing rate increases. Your (65)
most vivid dreams occur during this stage.
Adapted from The Slumber Story, Science Spy Issue 86

eres.

ok her bath. Mary went to bed. got her water bottle. Helen forgot her water bottle too. blay here," Mrs Lim told them.	
got her water bottle. Helen forgot her water bottle too.	
got her water bottle. Helen forgot her water bottle too.	
ot her water bottle. Helen forgot her water bottle too. blay here," Mrs Lim told them.	
olay here," Mrs Lim told them.	·
olay here," Mrs Lim told them.	·
olay here," Mrs Lim told them.	·
play here," Mrs Lim told them.	
told them	
•	
d is inattentive in class, he will not excel in his studies.	
ier fought courageously. He was awarded a medal	
ion rought obuitageously. He was awarded a medal.	
	for having
	dier fought courageously. He was awarded a medal.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your

BLANK PAGE

In my early life, I lived with my mother, my older brother and sister, Crick and Stella, and with my father when he was not on the move. My father called himself a Jack-of-all-trades. However, there were times when he could not find any trade in whatever town we were living in. He would then go in search of a job somewhere else. My mother would start packing, and we would wait for a phone call from him that would tell us it was time to join 5 him.

Each time we moved, we had fewer boxes, not more. My mother would say to me, "Do you really need all those things, Annie? They're just things. Leave them." I was always torn.

By the time I was twelve, we had lived in at least fifteen states. Sometimes we lived in the middle of a noisy city, but most of the time, my father found us a tilted house near a remote town.

My mother had been a city girl, my father a country boy; and as far as I could tell, my mother spent most of her time trying to forget that she had been a city girl. Those few times that we lived in the middle of the city, though, she seemed as if she were right at home, in her real home, her permanent home. She would get a job in an office or a design studio, instead of a café. She knew how to weave in and out of crowds. The noise of cars and taxis hooting did not seem to bother her.

Those things drove my father crazy. "I know there's work here," he'd say, "but there're too many people and cars everywhere. You're likely to get killed just stepping onto 20 the road. No place to raise kids."

My mother would be real quiet after he had said something like this. Pretty soon he would be off looking for a better place to live, and she would be packing our belongings again. Actually, I worked out that my father was keeping us on the move so that my mother's family would not find us. He said they looked down on us.

Once, when I was seven or eight, a thin woman with grey hair pulled back in a tight bun was sitting in our kitchen when I came home from school. Before I could shake off my coat, she wrapped me in a perfumed hug and called me her sweet kitten. I cringed.

"I'm not a kitten," I said, wriggling out of her hug and sliding out the side door. Crick was throwing a basketball at an invisible hoop.

"There's a lady in there," I said.

.

"That's no lady. That's Grandmother," Crick said matter-of-factly.

That night, there was a big argument between my mother and my grandmother. My father was gone earlier – he had taken one look at our grandmother and bolted out of the door, without even pausing to say hello.

Adapted from 'Bloomability' by Sharon Creed

25

35

	graph 1, why was the a	author's father or	1 the move in the	author's early life? [1m
Which from o	sentence tells us that ne place to another? [1	the author's fam	ily had fewer and	d fewer things as they
Choos	e words from lines 10 -	-18 which have th	ne same meaninç	gs as the words below.
dista	- Carrier S. 47 - 4		 	
fixed affec				
77.474			_]	
Expla (line 1	in in your own words w 9)[2m]	vhat the author n	neant by 'Those t	things drove my father
	able below shows cau the story. [2m]	ises and results	of events. Fill in	the blanks using infor
		ises and results	The Suthors	Results a mother had grown
	he story. [2m]	ises and results		Results a mother had grown

.

.

	True/False	. s d	Reason
The author had no problem deciding what to leave behind when the family had to move.			
The author's mother accepted her husband's decision for the family to move.			
The author had not seen her grandmother since she was a young child.			

How did reasons	I the author f from the pa	feel when her gra ssage to show th	indmother hugge at she felt that w	ed her? Support yo ay. [3m]	our answer w
ii)					
i)					
Based comfort	on the pass able living in	sage, list two the city. [2m]	nings that show	that the author'	s mother fe
	The aut	hor's father left tl	ne house.		
 	The aut	hor's grandmoth	er had an argume	ent with the author	r's mother.
	The aut	hor's grandmoth	er sat in the kitch	en.	
	ine aut	thor's grandmoth	er hugged the au	thor.	

	. ·				
Did the	e author's paren r. [2m]	ts welcome Grand	dmother's visit? Giv	e one reason to supp	ort your

.

eren.

EXAM PAPER 2015

LEVEL : PRIMARY 5

SCHOOL: CHIJ ST NICHOLAS GIRLS SCHOOL

SUBJECT: ENGLISH

TERM : SA1

Q1	Q 2	Q3	Q 4	Q 5	Q 6	Q 7	Q 8	Q9	Q 10
2	4	4	4	4	4	4	3	2	2
Q 11	Q 12	Q 13	Q 14	Q 15	Q16	Q17	Q18	Q19	Q20
1	4	3	3	2	4	2	3	4	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	4	3	4	4	3	1		

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
Α	M	K	J	В	D	N	L	G	Н

Q39 milking

Q40 with

Q41 when

Q42 deliberate

Q43 routine

Q44 conscious

Q45 curious

Q46 exhausated

Q47 from

Q48 appeared

Q49 stunned

Q50 entirely

Q51 puzzled

Q52 without

 $Q53 \ keep$

Q54 lead

Q55 due

		<u> </u>	
Q56 cause		•	
Q57 wakes	·		
Q58 lot			
Q59 made			
Q60 fall			
Q61 slow			
Q62 next			
Q63 hard			
Q64 most			
Q65 closed			
Q66. Mary went to bed	l after taking her bath,		

- Q67. Both Amy and Helen forgot their water bottles.
- Q68. Mrs Lim told them not to play there.
- Q69. Unless Richard is attentive in class, he will not excel in his tudies.
- Q70. The soldier was awarded a medal for having fought courageously.
- Q71. The author's father was in search of a job.
- Q72. Each time we moved, we had fewer boxes, not more.
- Q73. Distant remote
- Q73. Fixed permanent
- Q73. Affect bother
- Q74. The crowds and the noises of cars and taxis hooting made the author's father angry.
- Q75. Causes The author's mother was once a city girl.
- Q75. Results The author's father kept the family on the move.
- Q76. FALSE The author was always torn.
- Q76. TRUE The author's mother would be packing the family's belongings.

- Q76. TRUE The author could not recognize her grandmother when she came to visit. She called her grandmother a lady.
- Q77. 1 The author's grandmother sat in the kitchen.
- Q77. 2 The author's grandmother hugged the author.
- Q77. 3 The author's father left the house.
- Q77. 4 The author's grandmother had an argument with the author's mother.
- Q78i) She could weave in and out of crowds.
- Q78ii) The noise of cars and taxis hooting did not bother her.
- Q79. The author felt uneasy. Annie cringed when she was hugged by her grandmother. She wriggled out of her hug and slid out the side door.
- Q80. No, the author's parents did not welcome grandmother's visit. That night, there was a big argument between her mother and her grandmother.

THE END